(c) Yes, Sir, The attention of the Government has been drawn to the report published j$_n$ the Hindustan Times of 25th June, 1994. The loint Entrance Examination (JEE) has not been conducted with a flawed system and the Examinations have not been shrounded in any controversy during the last four years. However, the examination system is constantly under internal review within the HT System.

Development of Hindi as Link Language

1657. SHRIMATI VEENA VERMA:
SHRI RAJNI RANJAN SAHU:

Will the Minister of of HUMAN RESOURCE DEVELOPMENT be pleased fo state:

(a) whether the Prime Minister, while addressing the Cenral Hindi Committee in New Delhi on 25th June 1991, underlined the importance of nurturing Hindi in atleast three different ways and stressed the need for propagation of Hindi as the link language;

(b) if so, what specific steps have so far been taken for the development of Hindi as a link language; and

(c) what further steps are being taken in that direction?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPT. OF EDUCATION AND DEPT. OF CULTURE) (KUMARI SELJA): (a) Yes, Sir.

(b) and (c) Following specific steps have been taken for the development of Hindi as a link language;—

(i) IOO pef cent Central a>sistance for appointment and training of Hindi teachers in non-Hindi speaking State-/UTs.

(ii) Financial assistance to Voluntary organisations for promotion and propagation of Hindi (assistance is provided at the rate of 75 per cent of the approved expenditure estimates);

(iii) Assistance for publication of books in Hindi (at the rate of 80 per cent of the approved expenditure estimates);

(iv) Training of Hindi teachers in non-Hindi speaking areas by Kendriya Hindi Sansthan, Agra_ an autonomous organisation under the Ministiy of Human Resource Development. Department of Education-

(v) Purchase of books published in Hindi for free distribution to organisations/institutions/libraries;

(vi) Correspondence courses for teaching Hindi by Centra Hindi Directorate, New Delhi (CHD), a subordinate office under the Department of Education;

(vii) Production of bilingual and multilingual dictionaries in English. Hindi and other Indian language* by the CHD;

(viii) Compilation and production *ot* glossaries in Hindi and other Indian languages by the Commission for Scientific and Technical Terminology. (CSTT)$_5$ a subordinate office under the Department of Education;

(ix) Organisation of Workshops for University/College !evcl teachers to orient them in Hindi and modern lndi:'ii Tankages by CSTT-.

(x) Award of prices for non-Hindi writers for writing books in Hindi by CHD;

fxi) Recognition of various Hindi examinl.tions conducted by voluntary Hindi organisations;

(xii) Teaching of Hindi as 2nd/3rd language in schools in non-Hindi speaking States under the Three Languages Formula;

(xiii) Scholarhips to students from non-Hindi speaking State, far Po*t-matric studies in Hindi.